19B	Means of	As of 12-15-00		
SPECIAL SCHOOLS AND COMMISSIONS	Financing	Existing		Total
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001	&	Operating	Total	Recommended
TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002	Table of	Budget	Recommended	Over/(Under)
(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)	Organization	2000-2001	2001-2002	E.O.B.

GRAND TOTAL SPECIAL SCHOOLS AND COMMISSIONS

General Fund	\$125,601,780	\$142,937,706	\$17,335,926
Interagency Transfers	\$11,277,096	\$10,871,180	(\$405,916)
Fees and Self Gen.	\$1,213,209	\$1,247,451	\$34,242
Statutory Dedications	\$37,633,102	\$37,731,707	\$98,605
Interim Emergency Bd	\$217,978	\$0	(\$217,978)
Federal	\$31,899,252	\$37,094,565	\$5,195,313
TOTAL	\$207,842,417	\$229,882,609	\$22,040,192
T.O.	1,026	1,031	5

651 - Louisiana School for the Visually Impaired

> **ADMINISTRATION/SUPPORT SERVICES PROGRAM:** Responsible for personnel, payroll, records management, physical plant, purchasing and inventory control.

General Fund	\$1,277,213	\$1,215,683	(\$61,530)
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$1,277,213	\$1,215,683	(\$61,530)
T. O.	12	12	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Non-recurring carry forward for handicap ramp project (-\$54,700 State General Fund)

OBJECTIVE: The Administration/Support Services Program costs, excluding Capital Outlay Projects, as a percentage of the total school appropriation will not exceed 30%.

PERFORMANCE INDICATORS:

Administration/Support Services program percentage of total appropriation Administration/Support Services program cost per student Total number of students (service load)

24.2%	21.4%	-2.8%
\$24,622	\$1,238	(\$23,384)
51	877	826

19B Means of SPECIAL SCHOOLS AND COMMISSIONS Financing COMPARISON OF BUDGETED FISCAL YEAR 2000-2001 TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002 (INCLUSIVE OF DOUBLE COUNTED EXPENDITURES) Organization

> INSTRUCTIONAL SERVICES: Provides instruction based upon skills and competencies appropriate to each grade level of subject matter as defined in the school's curriculum guides and provides educational support services including statewide assessment, counseling, classroom intervention, speech and language therapy, arts and crafts, and orientation and mobility.

General Fund	\$2,669,085	\$2,380,389	(\$288,696)
Interagency Transfers	\$231,510	\$181,510	(\$50,000)
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$63,750	\$76,082	\$12,332
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$2,964,345	\$2,637,981	(\$326,364)
T.O.	43	43	0

Total

Recommended

2001-2002

Total

Recommended

Over/(Under)

E.O.B.

As of 12-15-00

Existing

Operating

Budget

2000-2001

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Salary funding transferred from the Instruction Program to the Residential Program (-\$40,000 State General Fund)

Non-recur Acquisitions and Major Repairs to reflect requested amount (-\$78,835 State General Fund; -\$50,000 Interagency Transfers; TOTAL -\$128,835)

Non-recur carry forward for playground equipment and purchase of Braille textbooks (-\$150,237 State General Fund)

Increase Education Excellence Fund - Millennium Trust (\$12,332 Statutory Dedications)

OBJECTIVE: To have 70% of the school's students achieve at least 70% of their Individual Educational Program (IEP) objectives.

PERFORMANCE INDICATORS:

Percentage of students achieving 70% of their annual IEP objectives Number of students achieving 70% of their annual IEP objectives Number of students having an IEP

80%	70%	-10.0%
41	35	(6)
51	50	(1)

OBJECTIVE: To have 50% of the students exiting the Instructional Services Program enter the workforce, internships, post-secondary/vocational programs, sheltered workshops, group homes or working towards the completion requirements for a state diploma.

PERFORMANCE INDICATORS:

Percentage of eligible students who entered the workforce, internships, postsecondary/vocational programs, sheltered workshops, group homes or working towards the requirement for a state diploma

Number of students who entered the workforce, internships, postsecondary/vocational programs, sheltered workshops

group homes or working towards the requirements for a state diploma

Number of students exiting high school through graduation

50%	50%	0%
2	1	(1)
6	1	(5)

OBJECTIVE: To adopt the Louisiana Educational Attainment Program (LEAP) for the 21st Century such that at least 20% of students tested in grades 4 and 8 will score at "Approaching Basic" or above; and 30% of seniors tested in high school will pass.

PERFORMANCE INDICATORS:

Grades 4 and 8

Percentage of students in grades 4 and 8 who scored "Approaching Basic" or above on all components Percentage of students in grades 4 and 8 who scored "Approaching Basic" or above on 1-3 components

High School

Percentage of seniors (exiting students) who passed all components

Percentage of seniors (exiting students) who passed 1-4 components

Percentage of students in high school passing all components

Percentage of students in high school passing 1-3 components

20%	20%	0%
80%	80%	0%

100%	50%	-50%
80%	50%	-30%
50%	30%	-20%
50%	75%	25%

> RESIDENTIAL SERVICES: Provides the services necessary to offer a home-like atmosphere with recreational activities and constructive use of leisure time.

General Fund	\$1,156,134	\$1,274,589	\$118,455
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$1,156,134	\$1,274,589	\$118,455
T.O.	33	33	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Salary funding transferred to the Residential Program from the Instructional Program (\$40,000 State General Fund)

Increase in student transportation expenses (\$79,368 State General Fund)

OBJECTIVE: To have 91% of residential students show improvement in at least one of the six life domains (personal hygiene, household management, time management, social skills, physical/emotional fitness, and intellectual/study skills).

PERFORMANCE INDICATORS:

Percentage of students who showed improvement in at least one of the six life domains Number of students who showed improvement in at least one of the six life domains Total number of students served in the Residential Services Program

91%	91%	0%
31	31	0
41	50	9

19B
SPECIAL SCHOOLS AND COMMISSIONS
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001

TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002

10D

TNICE LICITIE	OF BOURT	COLINIDED	EXPENDITION
INCLUSIVE	OF DOUBLE	L COUNTED	EXPENDITURES

Means of	As of 12-15-00		
Financing	Existing		Total
&	Operating	Total	Recommended
Table of	Budget	Recommended	Over/(Under)
Organization	2000-2001	2001-2002	E.O.B.

TOTAL LOUISIANA SCHOOL FOR THE VISUALLY IMPAIRED

General Fund	\$5,102,432	\$4,870,661	(\$231,771)
Interagency Transfers	\$231,510	\$181,510	(\$50,000)
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$63,750	\$76,082	\$12,332
Interim Emergency Bd	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$5,397,692	\$5,128,253	(\$269,439)
T.O.	88	88	0

653 - Louisiana School for the Deaf

> ADMINISTRATION/SUPPORT SERVICES PROGRAM: Responsible for accounting, budgeting, personnel, payroll, purchasing, property control, custodial services, food services, security and maintenance.

General Fund	\$3,401,420	\$3,509,445	\$108,025
Interagency Transfers	\$141,058	\$141,058	\$0
Fees and Self Gen.	\$3,860	\$6,940	\$3,080
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$3,546,338	\$3,657,443	\$111,105
T. O.	68	68	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Funding adjustment necessary to ensure adequate funding, with attrition, of all 68 positions (\$37,234 State General Fund)

Increase in acquisitions and major repairs (\$27,221 State General Fund)

Increase in Risk Management (\$46,431 State General Fund)

Adjustment for increase in community grant receipts (\$3,080 Fees and Self-generated Revenues)

OBJECTIVE: The Administration/Support Services Program costs, excluding Capital Outlay Projects, as a percentage of the total school appropriation will not exceed 30%.

PERFORMANCE INDICATORS:

Administration/Support Services Program expenditures as a percentage of total appropriation Administration/Support Services cost per student

Total number of students (service load)

26.0%	25.8%	-0.2%
\$8,023	\$8,750	\$727
442	418	-24

> **INSTRUCTIONAL SERVICES:** Provides comprehensive educational services to educate deaf children from birth through 21 years of age. Components are vocational education, special needs, physical education, health and athletics activity, guidance and counseling services, parent-pupil education, summer programs and educational support/field services.

General Fund	\$6,688,147	\$6,934,694	\$246,547
Interagency Transfers	\$401,251	\$401,251	\$0
Fees and Self Gen.	\$38,154	\$70,280	\$32,126
Statutory Dedications	\$63,750	\$81,748	\$17,998
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$7,191,302	\$7,487,973	\$296,671
T. O.	147	156	9

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

One (1) classified and two (2) unclassified positions and funding transferred from the Residential Program to the Instruction Program (\$92,748 State General Fund)

Funding adjustment necessary to ensure adequate funding, with attrition, of all 156 recommended positions (\$113,736 State General Fund)

Increase Acquisitions and Major Repairs to purchase auditory trainers (\$84,773 State General Fund)

Reduce operating services to reflect prior year expenditures (-\$44,710 State General Fund)

Adjustment for increase in community grant receipts (\$32,126 Fees and Self-generated Revenues)

Increase Education Excellence Fund - Millennium Trust (\$17,998 Statutory Dedications)

Six (6) positions transferred from other compensation to salaries

OBJECTIVE: To have 70% of the school's students achieve at least 70% of their Individualized Education Program (IEP) objectives.

PERFORMANCE INDICATORS:

Percentage of students achieving 70% of their annual IEP objectives Number of students achieving 70% of their annual IEP objectives

Number of students having an IEP

80%	70%	-10%
211	168	(43)
277	255	(22)

OBJECTIVE: To have 50% of the students exiting the Instructional Services Program enter the workforce, internships, post-secondary/vocational programs, sheltered workshops, group homes or working towards the completion requirements for a state diploma.

PERFORMANCE INDICATORS:

Percentage of eligible students who entered the workforce, internships, post-secondary/vocational programs, sheltered workshops, group homes or working towards the requirements for a state diploma

Number of students who entered the workforce, internships, post-secondary/vocational programs, sheltered workshops, group homes or working towards the requirements for a state diploma

Number of students exiting high school through graduation

60%	50%	-10%
12	12	0
17	23	6

OBJECTIVE: To adopt LEAP for the 21st century such that at least 10% of students tested in grades 4 and 8 will score at "Approaching Basic" or above; and 10% of seniors tested in high school will pass.

PERFORMANCE INDICATORS:

Grades 4 and 8

Percentage of students in grades 4 and 8 who scored "Approaching Basic" or above on all components

Percentage of students in grades 4 and 8 who scored "Approaching Basic" or above on 1-3 components

High School

Percentage of seniors (exiting students) who passed all components

Percentage of seniors (exiting students) who passed 1-4 components

Percentage of students in high school passing all components

Percentage of students in high school passing 1-3 components

20%	10%	-10%
80%	45%	-35%
20%	10%	-10%
80%	45%	-35%
20%	10%	-10%
80%	45%	-35%

> **RESIDENTIAL SERVICES:** Provides child care, dormitory, social education and recreational activities.

General Fund	\$2,732,541	\$2,870,073	\$137,532
Interagency Transfers	\$117,263	\$117,263	\$0
Fees and Self Gen.	\$27,000	\$29,794	\$2,794
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$2,876,804	\$3,017,130	\$140,326
T. O.	109	107	(2)

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

One (1) unclassified and two (2) classified positions and funding transferred to the Instruction Program from the Residential Program (-\$92,748 State General Fund)

Funding adjustment necessary to ensure adequate funding of all 107 recommended positions (\$103,144 State General Fund)

Increase student transportation expenses (\$85,000 State General Fund)

Adjustment for increase in community grant receipts (\$2,794 Fees and Self-generated Revenues)

One (1) position transferred from other compensation to salaries

OBJECTIVE: To have 63% of residential students show improvement in at least one of the six life domains (personal hygiene, household management, time management, social skills, physical/emotional fitness, and intellectual/study skills).

PERFORMANCE INDICATORS:

Percentage of students who showed improvement in at least one of the six life domains Number of students who showed improvement in at least one of the six life domains Total number of students served in the Residential Services Program

70%	63%	-7%
118	96	(22)
287	263	(24)

19B	Means of	As of 12-15-00		
SPECIAL SCHOOLS AND COMMISSIONS	Financing	Existing		Total
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001	&	Operating	Total	Recommended
TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002	Table of	Budget	Recommended	Over/(Under)
(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)	Organization	2000-2001	2001-2002	E.O.B.

> AUXILIARY ACCOUNT: Includes a student activity center funded with self-generated revenues.

General Fund	\$0	\$0	\$0
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$15,000	\$15,000	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$15,000	\$15,000	\$0
T. O.	0	0	0

TOTAL LOUISIANA SCHOOL FOR THE DEAF

General Fund	\$12,822,108	\$13,314,212	\$492,104
Interagency Transfers	\$659,572	\$659,572	\$0
Fees and Self Gen.	\$84,014	\$122,014	\$38,000
Statutory Dedications	\$63,750	\$81,748	\$17,998
Interim Emergency Bd	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$13,629,444	\$14,177,546	\$548,102
T.O.	324	331	7

655 - Louisiana Special Education Center

> **ADMINISTRATION/SUPPORT SERVICES PROGRAM:** Provides management of resources needed to operate a facility for the education of cerebral palsied or physically handicapped students between the ages of 3 and 30.

General Fund	\$212,484	\$245,869	\$33,385
Interagency Transfers	\$1,397,227	\$1,435,302	\$38,075
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$217,978	\$0	(\$217,978)
Federal	\$0	\$0	\$0
TOTAL	\$1,827,689	\$1,681,171	(\$146,518)
T. O.	23	23	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Increase to Acquisitions and Major Repairs (\$25,614 State General Fund)

Non-recurring major repair of sprinkler system (-\$217,978 Interim Emergency Board)

OBJECTIVE: The Administration/Support Services Program costs, excluding Capital Outlay Projects, as a percentage of the total school appropriation will not exceed 27%.

TOTAL

T.O.

PERFORMANCE INDICATORS:

Administration/Support Services Program expenditures as a percentage of the total appropriation Administration/Support Services cost per student Total number of students (service load)

> INSTRUCTIONAL SERVICES: Provides educational services designed to mainstream the individual to their home parish as a contributor to society.

General Fund	\$1,336,960	\$1,399,568	\$62,608
Interagency Transfers	\$1,350,204	\$1,441,913	\$91,709
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$63,750	\$76,634	\$12,884
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0

23.3%

77

\$21,170

\$2,750,914

49

22.5%

\$21,529

\$2,918,115

49

76

-0.89

\$167,201

\$359

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Funding adjustment necessary to ensure adequate funding, with attrition, of all 49 recommended positions (\$62,092 State General Fund; \$21,124 Interagency Transfer; TOTAL \$105,621)

Increase Acquisitions and Major Repairs (\$71,101 Interagency Transfers)

Increase Education Excellence Fund - Millennium Trust (\$12,884 Statutory Dedications)

OBJECTIVE: To have at least 100% of the school's students achieve at least 70% of their annual Individual Educational Plan (IEP) objectives or Individual Transitional Plan (ITP) objectives.

PERFORMANCE INDICATORS:

Percentage of students achieving 70% of their annual IEP objectives Number of students achieving 70% of annual IEP objectives Number of students having an IEP

100%	100%	0%
48	48	0
48	48	0

19B	Means of	As of 12-15-00		
SPECIAL SCHOOLS AND COMMISSIONS	Financing	Existing		Total
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001	&	Operating	Total	Recommended
TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002	Table of	Budget	Recommended	Over/(Under)
(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)	Organization	2000-2001	2001-2002	E.O.B.

OBJECTIVE: To have 100% of the students exiting from the Instructional Services Program enter the workforce, post-secondary/vocational programs, sheltered workshops, group homes or complete requirements for a state diploma or certificate of achievement.

PERFORMANCE INDICATORS:

Percentage of eligible students who entered the workforce, post-secondary/vocational programs, sheltered workshops, group homes or completed requirements for a state diploma or certificate of achievement Number of students who entered the workforce, post-secondary/vocational programs, sheltered workshops, group homes or completed requirements for a state diploma or certificate of achievement Number of students exiting high school through graduation

> **RESIDENTIAL SERVICES:** Provides residential care, training and specialized treatment services to orthopedically handicapped individuals to maximize self-help skills for independent living.

100%	100%	0.0%
2	1	(1)
2	1	(1)

General Fund	\$91,992	\$89,341	(\$2,651)
Interagency Transfers	\$2,732,610	\$3,054,832	\$322,222
Fees and Self Gen.	\$10,000	\$10,000	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$2,834,602	\$3,154,173	\$319,571
T.O.	113	113	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Funding adjustment necessary to ensure adequate funding of all 113 recommended positions (\$3,200 State General Fund; \$413,248 Interagency Transfer; TOTAL \$416,448)

Decrease in Interagency Transfers to reflect Department of Health and Hospitals Medicaid budget (-\$91,026 Interagency Transfers)

OBJECTIVE: To have at least 97% of residential students show improvement in at least one of the six life domains (educational, health, housing/residential, social, vocational, behavioral) as measured by success on training objectives outlined in the Individual Program Plan (IPP).

PERFORMANCE INDICATORS:

Percentage of students achieving success on IPP resident training objectives as documented by annual formal assessment

Number of students who successfully achieved at least one of their IPP resident training objectives as documented by annual formal assessment

97%	97%	0%
68	75	7

19B
SPECIAL SCHOOLS AND COMMISSIONS
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001
TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002

(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)

Means of	As of 12-15-00		
Financing	Existing		Total
&	Operating	Total	Recommended
Table of	Budget	Recommended	Over/(Under)
Organization	2000-2001	2001-2002	E.O.B.

TOTAL LOUISIANA SPECIAL EDUCATION CENTER

General Fund	\$1,641,436	\$1,734,778	\$93,342
Interagency Transfers	\$5,480,041	\$5,932,047	\$452,006
Fees and Self Gen.	\$10,000	\$10,000	\$0
Statutory Dedications	\$63,750	\$76,634	\$12,884
Interim Emergency Bd	\$217,978	\$0	(\$217,978)
Federal	\$0	\$0	\$0
TOTAL	\$7,413,205	\$7,753,459	\$340,254
T.O.	185	185	0

657 - Louisiana School for Math, Science and the Arts

> ADMINISTRATION/SUPPORT SERVICES PROGRAM: Provides management of resources needed to run a facility for academically gifted high school juniors and seniors.

General Fund	\$1,080,310	\$1,232,095	\$151,785
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$1,080,310	\$1,232,095	\$151,785
T.O.	15	16	1

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

One (1) classified position and funding transferred to the Administration Program from the Residential Program (\$21,487 State General Fund)

Increase Acquisitions and Major Repairs (\$70,800 State General Fund)

Increased cost of utilities (\$62,091 State General Fund)

Reduce travel to reflect prior year expenditures (-\$10,000 State General Fund)

OBJECTIVE: To provide, allocate, and control the financial resources of the school to assure maximum achievement of the school's goals within the funds available, including limiting the costs of administration to 4% of the total budget.

PERFORMANCE INDICATORS:

Administration percentage of school total Administration/Support Services percentage of school total Administration/Support Services Program cost per student

3.5%	3.9%	0.4%
16.4%	18.4%	2.0%
\$2,701	\$3,080	\$379

OBJECTIVE: The school shall require each student to contribute three hours of work service per week to maintain and operate the school, thus saving the state and the school money in salaries and related benefits costs.

PERFORMANCE INDICATORS:

Total number of students

Total annual savings in operating costs

Total number of positions represented by savings

Number of work services hours weekly

400	400	0
\$222,480	\$222,480	\$0
20.8	18.6	(2.2)
1,200	1,200	0

> INSTRUCTIONAL SERVICES: Provides educational experiences for Louisiana's academically outstanding high school juniors and seniors.

General Fund	\$3,367,467	\$3,128,311	(\$239,156)
Interagency Transfers	\$18,314	\$11,730	(\$6,584)
Fees and Self Gen.	\$7,000	\$12,000	\$5,000
Statutory Dedications	\$63,750	\$83,679	\$19,929
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$3,456,531	\$3,235,720	(\$220,811)
T. O.	56	56	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Non-recur carry forward for science lab renovation and air conditioning upgrade (-\$105,163 State General Fund)

Non-recur Acquisitions and Major Repairs (-\$163,500 State General Fund)

Funding adjustment necessary to ensure adequate funding, with attrition, of all 56 recommended positions (\$29,507 State General Fund)

Adjustment to reflect decreased participation in the Professional Improvement Program (PIP) (-\$6,584 Interagency Transfers)

Increased collection of student fees (\$5,000 Fees and Self-generated Revenues)

Increase Education Excellence Fund - Millennium Trust (\$19,929 Statutory Dedications)

OBJECTIVE: Louisiana School for Math, Science, and the Arts (LSMSA) graduates will attract grant and scholarship offers exceeding \$7 million annually.

PERFORMANCE INDICATORS:

Total grants and scholarships (in millions)

National Merit Semifinalists

College matriculation:

In-state college/universities

Out-of-state colleges and universities

\$7.5	\$7.5	\$0.0
20	18	(2)

60%	55%	-5%
40%	45%	5%

OBJECTIVE: To maintain a student-to-teacher ratio which will not exceed 15 students per teacher in all regular academic classes except physical education and special enrichment courses as provided by law.

PERFORMANCE INDICATORS:

Average number of students per teacher Number of sections with enrollments above the 15:1 ratio Length of academic day (in hours)

9.5	9.5	0.0
50	50	0
12.5	12.5	0.0

OBJECTIVE: By July 1 of each school year, the Instructional Services program will conduct an evaluation of the school's specialized curriculum, its faculty, textbooks and materials of instruction, technology, and facilities and will implement any changes, within budgetary constraints, necessary to meet the goals of the program.

PERFORMANCE INDICATORS:

Instructional program cost per student

Instructional program percentage of school total

\$8,361	8,089	(\$272)
58.0%	48.4%	-9.6%

> RESIDENTIAL SERVICES: Provides residential services including recreational and cultural activities and food services.

General Fund	\$939,930	\$978,560	\$38,630
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$328,616	\$328,616	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$1,268,546	\$1,307,176	\$38,630
T. O.	19	18	(1)

19B	Means of	As of 12-15-00		
SPECIAL SCHOOLS AND COMMISSIONS	Financing	Existing		Total
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001	&	Operating	Total	Recommended
TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002	Table of	Budget	Recommended	Over/(Under)
(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)	Organization	2000-2001	2001-2002	E.O.B.

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Renewal of food services contract (\$4,082 State General Fund)

Increase Acquisitions and Major Repairs (\$61,200 State General Fund)

One (1) classified position and funding transferred from the Residential Program to the Administration Program (-\$21,487 State General Fund)

OBJECTIVE: To provide on a continuing basis, personal and academic counseling services in keeping with their job descriptions by maintaining a student to dormitory staff ratio not to exceed 30 students per dormitory staff member (30-to-1).

PERFORMANCE INDICATORS:

Number of students per dormitory staff member Residential program percentage of school total Residential program cost per student

28.6	28.6	0.0
18.9%	19.6%	0.7%
\$3,115	\$3,268	\$153

> **TELELEARNING:** Funded by BESE to provide long-distance teaching services to more than 1,400 students in more than 100 schools statewide.

General Fund	\$109,032	\$109,032	\$0
Interagency Transfers	\$800,000	\$800,000	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$909,032	\$909,032	\$0
T. O.	0	0	0

OBJECTIVE: To provide advanced courses to students in 100% of BESE approved schools throughout the state which request such services to assist their students in meeting the academic requirements for various college admissions, scholarships, and awards.

PERFORMANCE INDICATORS:

Number of schools served Number of students served

90	88	(2)
1,436	1,047	(389)

19 D
SPECIAL SCHOOLS AND COMMISSIONS
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001
TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002

10D

(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)

Means of	As of 12-15-00		
Financing	Existing		Total
&	Operating	Total	Recommended
Table of	Budget	Recommended	Over/(Under)
Organization	2000-2001	2001-2002	E.O.B.

TOTAL LOUISIANA SCHOOL FOR MATH, SCIENCE AND THE ARTS

General Fund	\$5,496,739	\$5,447,998	(\$48,741)
Interagency Transfers	\$818,314	\$811,730	(\$6,584)
Fees and Self Gen.	\$335,616	\$340,616	\$5,000
Statutory Dedications	\$63,750	\$83,679	\$19,929
Interim Emergency Bd	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$6,714,419	\$6,684,023	(\$30,396)
T.O.	90	90	0

661 - Office of Student Financial Assistance

> ADMINISTRATION/SUPPORT SERVICES PROGRAM: Provides administration of federal and state authorized financial aid programs.

General Fund	\$682,054	\$931,990	\$249,936
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$21,450	\$21,450	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$3,265,603	\$4,462,354	\$1,196,751
TOTAL	\$3,969,107	\$5,415,794	\$1,446,687
T.O.	66	75	9

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Transfer in five (5) classified positions and funding from the Scholarships & Grants Program (\$204,048 State General Fund)

Reduce operating services to reflect prior year expenditures (-\$12,795 State General Fund)

Increase payments to the Division of Administrative Law (\$53,346 State General Fund)

Two (2) additional clerk positions to assist with increase legal hearings (\$64,488 Federal Funds)

One (1) additional attorney position for increased legal hearings (\$74,138 Federal Funds)

Transfer in of one (1) classified position and funding from the Loan Operations Program (\$44,360 Federal Funds)

Software upgrades and printer replacement (\$1,004,431 Federal Funds)

OBJECTIVE: To perform 100% of required audits and reviews to ensure compliance and enforcement of statutes, regulations, and directives.

PERFORMANCE INDICATORS:

Number of audits completed Number of repeat audit findings 129 92 (37) 0 0 0

> LOAN OPERATIONS: Provides financial assistance for residents by guaranteeing loans to participating lenders.

Federally-funded programs are Stafford Loans, Unsubsidized Loans, Parent Loans for Undergraduate Students (PLUS), and Supplemental Loans for Students (SLS) who are financially independent. State programs are the Louisiana Opportunity Loan Program (LA-OP), the Louisiana Economic Opportunity Loan Program (LEOP), and the Teacher Preparation Loan Program.

General Fund	\$12,162	\$12,162	\$0
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$14,414	\$14,414	\$0
Statutory Dedications	\$2,582,620	\$2,582,620	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$26,333,848	\$30,442,237	\$4,108,389
TOTAL	\$28,943,044	\$33,051,433	\$4,108,389
T. O.	69	72	3

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Transfer out one (1) classified position and funding to the Administration & Support Program (-\$44,360 Federal Funds)

Enhanced default prevention to increase collection of borrower payments with four (4) additional positions (\$198,397 Federal Funds)

Renewal of software support contract (\$654,449 Federal Funds)

Refund of reinsurance increase (\$3,147,278 Federal Funds)

OBJECTIVE: To maintain a minimum reserve ratio that complies with the minimum federal requirement of .25%.

PERFORMANCE INDICATORS:

Reserve ratio - reserve balance/loans outstanding Reserve fund cash balance (in millions) Loans outstanding (in billions)

0.73%	0.93%	0.2%
\$12.2	\$14.4	\$2.2
\$1.7	\$1.6	(\$0.1)

OBJECTIVE: To achieve an 92% aversion rate to insure defaults are less than 5% of loans in repayment.

PERFORMANCE INDICATORS:

Defaults averted rate Annual default rate

88%	92%	4%
3.9%	2.4%	-1.5%

OBJECTIVE: To increase the default recovery collections by (amount not provided)%.

PERFORMANCE INDICATORS:

Percentage increase in default recovery collections

Default collections (in millions)

8.0%	Not provided	Not applicable
\$17,234,412	Not provided	Not applicable

> SCHOLARSHIPS AND GRANTS: Administers the Paul Douglas Scholarships, Leveraging Assistance Partnership, T.H. Harris Scholarships, Rockefeller Refuge Trust and Protection Fund Scholarships. This program also administers the Student Tuition Assistance and Revenue Trust (START) program.

			-
General Fund	\$2,657,177	\$2,501,534	(\$155,643)
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$60,000	\$60,000	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$979,517	\$979,517	\$0
TOTAL	\$3,696,694	\$3,541,051	(\$155,643)
T. O.	19	15	(4)

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Transfer out five (5) classified positions and funding to the Administration & Support Program (-\$204,048 State General Fund)

Workload adjustment for increased administrative cost of Tuition Opportunity Program (TOPS) including one (1) classified position (\$89,324 State General fund)

Funding adjustment necessary to ensure adequate funding, with attrition, of all 15 positions (-\$35,249 State General Fund)

OBJECTIVE: To increase START participation by 6.1%.

PERFORMANCE INDICATOR:

Percentage increase in START participation

-		
28.6%	6.1%	-22.5%

OBJECTIVE: To identify qualified candidates and provide 100% of available funding to students pursuing scholarship, grant, and tuition savings programs administered by the Office of Student Financial Assistance (OSFA).

PERFORMANCE INDICATORS:

Total amount awarded - scholarships and grants Total number of recipients - scholarships and grants

\$2,239,374	\$2,014,204	(\$225,170)
3,814	3,810	(\$4)

> TOPS TUITION PROGRAM: The Tuition Opportunity Program for Students (TOPS) provides merit based scholarships, comprising the Tech Award, Opportunity Award, Performance Award, Honors Award and Teachers Award.

General Fund	\$85,300,000	\$100,961,368	\$15,661,368
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$700,000	\$1,200,000	\$500,000
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$86,000,000	\$102,161,368	\$16,161,368
T.O.	0	0	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Increase in TOPS awards including TOPS Fund - Millennium Trust (\$15,361,368 State General Fund; \$800,000 Statutory Dedications; TOTAL \$16,161,368)

Means of financing substitution - replace Statutory Dedication with State General Fund for the Teacher Preparatory Loan Program (\$300,000 State General Fund; -\$300,000 Statutory Dedication; TOTAL \$0)

OBJECTIVE: To identify qualified candidates and provide 100% of available funding to eligible students participating in the TOPS program.

PERFORMANCE INDICATORS:

Total amount awarded - TOPS program
Total number of recipients - TOPS program

\$86,000,000	\$102,805,536	\$16,805,536
34,301	41,326	7,025

OBJECTIVE: To process and award 95% of all graduates of the current academic year qualifying for TOPS scholarships within 60 days from the deadline.

PERFORMANCE INDICATOR:

Percent of applicants meeting minimal requirements, processed and notified within 60 days

96% 95% -

19B
SPECIAL SCHOOLS AND COMMISSIONS
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001
TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002

10D

(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)

Means of	As of 12-15-00		
Financing	Existing		Total
&	Operating	Total	Recommended
Table of	Budget	Recommended	Over/(Under)
Organization	2000-2001	2001-2002	E.O.B.

TOTAL OFFICE OF STUDENT FINANCIAL ASSISTANCE

General Fund	\$88,651,393	\$104,407,054	\$15,755,661
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$35,864	\$35,864	\$0
Statutory Dedications	\$3,342,620	\$3,842,620	\$500,000
Interim Emergency Bd	\$0	\$0	\$0
Federal	\$30,578,968	\$35,884,108	\$5,305,140
TOTAL	\$122,608,845	\$144,169,646	\$21,560,801
T.O.	154	162	8

662 - Louisiana Educational Television Authority

> ADMINISTRATION/SUPPORT SERVICES PROGRAM: Provides overall supervision and support services necessary in developing, operating and maintaining a statewide system of facilities providing educational and cultural television programming.

General Fund	\$703,305	\$711,541	\$8,236
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$703,305	\$711,541	\$8,236
T.O.	11	11	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Risk Management Adjustment (\$20,806 State General Fund)

Non-Recur Acquisitions and Major Repairs (-\$14,513 State General Fund)

OBJECTIVE: To generate grant revenue at 15% of the state appropriation of general funds.

PERFORMANCE INDICATOR:

Percentage of grant revenue to state general fund

15%	15%	0%

19B SPECIAL SCHOOLS AND COMMISSIONS COMPARISON OF BUDGETED FISCAL YEAR 2000-2001 TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002

(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)

> **BROADCAST PROGRAM:** Provides services necessary to produce, acquire, schedule and present programs for citizens and students and to provide for the maintenance of facilities and equipment at six sites. The new Technology Advisory Center will provide teachers statewide with information and guidance concerning the latest in telecommunications advances.

General Fund	\$5,870,198	\$6,326,633	\$456,435
Interagency Transfers	\$777,296	\$777,296	\$0
Fees and Self Gen.	\$590,000	\$590,000	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$7,237,494	\$7,693,929	\$456,435
T. O.	69	67	(2)

Total

Recommended

2001-2002

Total

Recommended

Over/(Under)

E.O.B.

As of 12-15-00

Existing

Operating

Budget

2000-2001

Means of

Financing

&

Table of

Organization

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Additional funding for WYES for a digital broadcasting and transmitting center on the campus of the University of New Orleans (\$500,000 State General Fund)

Additional funding for the final production year of the Louisiana History Project (\$15,000 State General Fund)

Reduction to reflect prior year expenditure patterns (-\$97,269 State General Fund)

Increase Acquisitions and Major Repairs (\$30,400 State General Fund)

Funding adjustment necessary to ensure adequate funding with attrition of all 67 recommended positions, which includes a reduction of two (2) positions (\$7,404 State General Fund)

OBJECTIVE: Through the Distance Learning/Louisiana Interactive Network for Knowledge via Satellite (LINKS) activity, to maintain functioning of the LINKS network sites at 92 Board of Elementary and Secondary Education (BESE) funded and designated link sites high schools.

PERFORMANCE INDICATOR:

LINKS network - K-12 students participating in Distance Learning

1,861	1,861	0

OBJECTIVE: Through the Special Projects/Special Employees activity, to continue to produce and provide locally based programming.

PERFORMANCE INDICATOR:

Annual amount of local production program hours

350 300 (50		350	300	(50)
-------------	--	-----	-----	------

OBJECTIVE: Through the Instructional Television (ITV) activity, to select, schedule, and broadcast ITV and Ready to Learn programs which support the Pre-K through 12th grade curriculum.

PERFORMANCE INDICATORS:

Availability of ITV programming - K-12 students
Ready to Learn Outreach - number of participants' first books handed out

845,600	874,716	29,116
6,500	4,500	(2,000)

1	9	I

SPECIAL SCHOOLS AND COMMISSIONS COMPARISON OF BUDGETED FISCAL YEAR 2000-2001 TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002

(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)

Me	eans of	As of 12-15-00		
Fin	ancing	Existing		Total
	&	Operating	Total	Recommended
Ta	ble of	Budget	Recommended	Over/(Under)
Orga	anization	2000-2001	2001-2002	E.O.B.

TOTAL LOUISIANA EDUCATIONAL TELEVISION AUTHORITY

General Fund	\$6,573,503	\$7,038,174	\$464,671
Interagency Transfers	\$777,296	\$777,296	\$0
Fees and Self Gen.	\$590,000	\$590,000	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$7,940,799	\$8,405,470	\$464,671
T. O.	80	78	(2)

663 - Council for the Development of French in Louisiana

> ADMINISTRATION AND EDUCATION PROGRAM: Provides students, teachers and administrators opportunities to engage in French language learning experiences.

General Fund	\$235,654	\$236,842	\$1,188
Interagency Transfers	\$76,000	\$76,000	\$0
Fees and Self Gen.	\$5,000	\$5,000	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$316,654	\$317,842	\$1,188
T.O.	5	5	0

OBJECTIVE: Through the Scholarship Administration activity, to recruit and administer 205 Foreign Associate Teachers (FAT) from France, Belgium, Canada and other French speaking nations annually.

PERFORMANCE INDICATORS:

Number of Foreign Associate Teachers recruited

Cost of recruitment per parish

Percentage increase in students learning in French

220	205	(15)
\$6,500	\$6,000	(\$500)
2.0%	1.0%	-1.0%

OBJECTIVE: Through the Scholarship Administration activity and in collaboration with the Consortium of Universities, to enable 35 Louisiana teachers and students to study French abroad each school year.

PERFORMANCE INDICATORS:

Number of foreign scholarships awarded

Dollar amount of scholarships awarded

50	35	(15)
\$80,000	\$56,000	(\$24,000)

OBJECTIVE: Through the Information Dissemination activity, the Council for the Development of French in Louisiana (CODOFIL) website will provide information about French in Louisiana.

PERFORMANCE INDICATOR:

Number of hits on website

8,000	9,000	1,000

666 - Board of Elementary and Secondary Education (BESE)

ADMINISTRATION PROGRAM: Serves as the policy making board for public elementary and secondary schools, and special schools under the Board's jurisdiction. Also exercises budgetary responsibility for funds appropriated for the charter schools, and also the 8(g) Quality Education Support Fund.

General Fund	\$869,824	\$940,555	\$70,731
Interagency Transfers	\$1,388,361	\$1,389,321	\$960
Fees and Self Gen.	\$15,000	\$15,000	\$0
Statutory Dedications	\$1,825,000	\$1,826,706	\$1,706
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$4,098,185	\$4,171,582	\$73,397
T.O.	9	10	1

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Additional funding to correct the allocation of salaries and related benefits (\$60,374 State General Fund)

Additional funding for on-site monitoring and evaluation of charter schools (\$35,000 State General Fund)

Reduction to reflect prior year expenditure patterns (-\$12,384 State General Fund)

Additional funding from the Title 10/Public Charter School Grant (\$960 Interagency Transfers)

Transfer one (1) position from the Louisiana Quality Education Support Fund to more accurately reflect the proper allocation of salaries and related benefits

OBJECTIVE: To set at least 90% of the policies necessary to implement the key education initiatives and continue to communicate those policies.

PERFORMANCE INDICATORS:

Percentage of policies set towards key education initiatives Total number of education initiatives

90%	90%	0
9	9	0

19B	Means of	As of 12-15-00		
SPECIAL SCHOOLS AND COMMISSIONS	Financing	Existing		Total
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001	&	Operating	Total	Recommended
TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002	Table of	Budget	Recommended	Over/(Under)
(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)	Organization	2000-2001	2001-2002	E.O.B.

OBJECTIVE: To adopt LEAP for the 21st Century such that of 58,000 Grade 5 students and 55,000 Grade 8 students tested, at least 70% will score at "approaching basic" or above in English and at least 65% will score at "approaching basic" or above in math.

PERFORMANCE INDICATORS:

Percentage of students scoring at "approaching basic" or above:

Grade 4 English

Grade 4 math

Grade 8 English

Grade 8 math

70.0%	70%	0
65.0%	65%	0
70.0%	70%	0
65.0%	65%	0

OBJECTIVE: To have 75% of K-8 schools meeting their biannual growth target.

PERFORMANCE INDICATOR:

Percentage of K-8 schools meeting biannual growth target

750/	750/	0
/5%	75%	0

OBJECTIVE: To work with the Governor, Legislature, State Superintendent, and local districts to adopt a Minimum Foundation Formula (MFP) that will maintain full funding; provide resources annually to meet state standards; will be reevaluated annually to determine adequacy and reexamined to determine factors affecting equity of educational opportunities.

PERFORMANCE INDICATOR:

Equitable distribution of MFP dollars as measured by the correlations based on the per pupil MFP state share levels 1, 2 and 3 and the local wealth factor

_			
ſ	(0.869)	(0.869)	0

OBJECTIVE: Through the Charter School Loan activity, to administer the loan funds.

PERFORMANCE INDICATOR:

Funds administered

\$1,800,000	\$1,800,000	0

OBJECTIVE: To have at least 30 operating charter schools meeting locally-determined student learning criteria.

PERFORMANCE INDICATORS:

Number of operating charter schools

Total student enrollment

Number of operating Type 2 charter schools

Total student enrollment Type 2

19	30	11
3,385	5,694	2,309
13	20	7
2,985	6,541	3,556

OBJECTIVE: To have 75% of charter schools implement a pre-test/post-test instrument in English language arts and math to measure the performance of each pupil by Spring 2001.

PERFORMANCE INDICATORS:

Percentage of schools using a pre-test/post-test instrument

Percentage change in performance:

English language arts

Math

75%	75%	0
25%	25%	0
25%	25%	0

> LOUISIANA QUALITY EDUCATION SUPPORT FUND: Provides the flow-through funds awarded by BESE to the State Department of Education, school boards and non-public schools to accomplish constitutionally-allowed programs: Exemplary Competitive Programs; Exemplary Block Grant Program; Exemplary Statewide Programs; Research or Pilot Programs; Purchase of Superior Textbooks; Teaching of Foreign Languages; Scholarships or Stipends to Prospective Teachers; and Management and Oversight.

General Fund	\$0	\$0	\$0
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$32,210,482	\$31,661,705	(\$548,777)
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$32,210,482	\$31,661,705	(\$548,777)
T.O.	8	7	(1)

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Reduce funding to meet the estimated amount available for 8(g) (-\$557,952 Statutory Dedications)

Transfer one (1) position to the Administration Program to more accurately reflect the proper allocation of salaries and related benefits

OBJECTIVE: To have at least 80% of students participating in 8(g) early childhood projects mastering kindergarten readiness skills.

PERFORMANCE INDICATOR:

Percentage of students mastering kindergarten readiness skills

80%	80%	0
0070	0070	U

OBJECTIVE: At least 90% of 8(g) funded elementary/secondary projects funded will have documented improvement in student academic achievement or skills enhancement.

PERFORMANCE INDICATOR:

Percentage of elementary/secondary projects reporting improved academic achievement or skills proficiency

90%	90%	0

OBJECTIVE: At least 70% of the 8(g) funds allocated by BESE will go directly to schools or school systems for the implementation of projects and programs in classrooms for students.

PERFORMANCE INDICATORS:

Percentage of total budget allocated directly to schools or systems

Percentage of total budget allocated for BESE administration of statewide programs

72.0%	72.0%	0
2.8%	2.5%	-0.3%

OBJECTIVE: At least 50% of the 8(g) funded projects will be evaluated and at least 65% of prior year projects will be audited.

PERFORMANCE INDICATORS:

Percentage of projects evaluated

Percentage of projects audited

58%	58%	0
70%	70%	0

TOTAL STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

General Fund	\$869,824	\$940,555	\$70,731
Interagency Transfers	\$1,388,361	\$1,389,321	\$960
Fees and Self Gen.	\$15,000	\$15,000	\$0
Statutory Dedications	\$34,035,482	\$33,488,411	(\$547,071)
Interim Emergency Bd	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$36,308,667	\$35,833,287	(\$475,380)
T.O.	17	17	0

672 - Louisiana Systemic Initiatives Program (LaSIP)

> **INSTRUCTION PROGRAM**: Provides professional development and leadership projects to upgrade teachers' conceptual knowledge and understanding of mathematics and or science content and update their skills with the latest teaching technologies. Financing is provided by various federal grants and 8(g).

General Fund	\$0	\$0	\$0
Interagency Transfers	\$1,751,073	\$775,369	(\$975,704)
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$50,000	\$50,000	\$0
TOTAL	\$1,801,073	\$825,369	(\$975,704)
T.O.	0	0	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Reduce funding due to the discontinuation of funding from the Board of Elementary and Secondary Education for professional development projects (-\$1,000,000 Interagency Transfers)

OBJECTIVE: Through the Rural Systemic Initiatives (RSI) program, to target 19 rural parishes in Louisiana to enhance teachers' content understanding of mathematics and science and update their skills

19B	Means of	As of 12-15-00		
SPECIAL SCHOOLS AND COMMISSIONS	Financing	Existing		Total
COMPARISON OF BUDGETED FISCAL YEAR 2000-2001	&	Operating	Total	Recommended
TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002	Table of	Budget	Recommended	Over/(Under)
(INCLUSIVE OF DOUBLE COUNTED EXPENDITURES)	Organization	2000-2001	2001-2002	E.O.B.

with the latest teaching methodologies and the integration of technology in the classroom.

PERFORMANCE INDICATORS:

Number of Professional Development Projects funded

Number of teachers served

Number of students impacted

Annual cost per teacher

11	19	8
500	380	(120)
16,000	16,000	0
\$1,750	\$1,750	\$0

OBJECTIVE: Through the Developing Educational Excellence and Proficiency (DEEP) in Mathematics and Science activities, to train 15 new mathematics and 12 new science leaders annually.

PERFORMANCE INDICATORS:

Number of new DEEP in Mathematics leaders trained

Number of new DEEP in Science leaders trained

Number of continuing DEEP in Mathematics leaders trained

Number of continuing DEEP in Science leaders trained

15	15	0
12	12	0
16	31	15
0	12	12

> SUPPORT SERVICES: Provides staff for the management of LaSIP, designs policies and procedures, recommends reform measures, for mathematics and science education through professional development projects, regional partnerships, Challenge Grant efforts, and the Technology in Higher Education/Quality Education for Students and the Teachers (T.H.E./ QUEST) grant.

General Fund	\$57,987	\$803,933	\$745,946
Interagency Transfers	\$94,929	\$268,335	\$173,406
Fees and Self Gen.	\$137,715	\$128,957	(\$8,758)
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$1,270,284	\$1,160,457	(\$109,827)
TOTAL	\$1,560,915	\$2,361,682	\$800,767
T. O.	8	8	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Additional funding to realign the Support Services Program to reflect cutbacks from the National Science Foundation (\$739,710 State General Fund)

Additional funding for the provision of services to participants in the Delta Rural Systemic Initiative (\$173,406 Interagency Transfers)

Reduce funding to reflect changes in Quest Grant participant stipends (-\$109,612 Federal Funds)

OBJECTIVE: To ensure that all programs are provided support services to accomplish all of their program objectives.

PERFORMANCE INDICATOR:

Total value of assets managed (in millions)

\$4.3 \$4.6 \$0.3

OBJECTIVE: To provide technology training to 19 public and private colleges and universities that provide teacher preparation programs.

PERFORMANCE INDICATORS:

Number of faculty members provided training Number of teacher prep students impacted

145	133	(12)
7,250	6,650	(600)

TOTAL LOUISIANA SYSTEMIC INITIATIVES PROGRAM

General Fund	\$57,987	\$803,933	\$745,946
Interagency Transfers	\$1,846,002	\$1,043,704	(\$802,298)
Fees and Self Gen.	\$137,715	\$128,957	(\$8,758)
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd	\$0	\$0	\$0
Federal	\$1,320,284	\$1,210,457	(\$109,827)
TOTAL	\$3,361,988	\$3,187,051	(\$174,937)
T.O.	8	8	0

673 - New Orleans Center for Creative Arts

> ADMINISTRATION/SUPPORT SERVICES PROGRAM: Provides for the management of resources (fiscal, personnel, payroll, records management, physical plant, purchasing and inventory control) needed to run a professional arts training center for high school students in the New Orleans Metropolitan Region.

General Fund	\$788,634	\$795,907	\$7,273
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$0	\$0
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$788,634	\$795,907	\$7,273
T.O.	24	16	(8)

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Delete eight (8) security positions out of the New Orleans Center for Creative Arts due to the Division of Administration providing security for the school

OBJECTIVE: To provide informational access to students, faculty, and schools in order to maintain full-time school enrollment at 400 students.

PERFORMANCE INDICATOR:

Total enrollment

400	400	0

OBJECTIVE: To provide efficient administration which maximizes the use of allocated resources for student activities and seeks to limit administration/support costs to less than 20% percent of the total budget.

PERFORMANCE INDICATORS:

Administration/Support cost per student

Administration/Support percentage of school total

\$2,319	\$2,319	\$0
20%	20%	0%

> INSTRUCTIONAL SERVICES PROGRAM: Provides specialized state accredited arts curriculum in the following arts disciplines: Dance, Music, Theatre, Visual Arts, and Creative Writing.

General Fund	\$3,362,070	\$3,347,592	(\$14,478)
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$82,533	\$82,533
Interim Emergency Bd.	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$3,362,070	\$3,430,125	\$68,055
T. O.	51	51	0

MAJOR CHANGES FROM EXISTING OPERATING BUDGET

Funding adjustment necessary to ensure adequate funding, with attrition, of all 51 positions (-\$35,249 State General Fund)

Increase Education Excellence Fund - Millennium Trust (\$82,533 Statutory Dedications)

OBJECTIVE: To offer full-service, pre-professional arts curriculum for high school students which reflects participation in five (5) disciplines: Creative Writing, Dance, Music, Theatre and Visual Arts.

PERFORMANCE INDICATORS:

Instructional cost per student
Instructional percentage of school total cost
Total number of students served at NOCCA

\$9,213	\$9,213	\$0
80%	80%	0%
754	790	36

19B Means of As of 12-15-00 SPECIAL SCHOOLS AND COMMISSIONS **Existing** Total Financing **COMPARISON OF BUDGETED FISCAL YEAR 2000-2001** & Operating Total Recommended TO TOTAL RECOMMENDED FISCAL YEAR 2001-2002 Budget Table of Over/(Under) Recommended (INCLUSIVE OF DOUBLE COUNTED EXPENDITURES) E.O.B. Organization 2000-2001 2001-2002

OBJECTIVE: To maintain at least a 90% rate of post-secondary arts training, college/university acceptance, or a professional activity upon graduation.

PERFORMANCE INDICATOR:

Percentage of students who enroll in college or gain entry into related field

94%	94%	0%

TOTAL NEW ORLEANS CENTER FOR CREATIVE ARTS

General Fund	\$4,150,704	\$4,143,499	(\$7,205)
Interagency Transfers	\$0	\$0	\$0
Fees and Self Gen.	\$0	\$0	\$0
Statutory Dedications	\$0	\$82,533	\$82,533
Interim Emergency Bd	\$0	\$0	\$0
Federal	\$0	\$0	\$0
TOTAL	\$4,150,704	\$4,226,032	\$75,328
T.O.	75	67	(8)